

EDUC422 SUSTAINABLE DEVELOPMENT AND EDUCATION

DURATION OF COURSE, CREDIT VALUE, COURSE TYPE	2 (2+0) hours, 2 credit / area elective
ACADEMIC YEAR & SEMESTER	2022 – 2023 Spring Semester
GROUPS	01
COURSE PERIOD AND CLASSROOM	Tuesday 12:30 – 14:20; CL 218
PREREQUISITE	-
LECTURER	Asst. Prof. Dr. Nazan Doğruer
OFFICE AND PHONE	FL 102 – 6301604
OFFICE HOURS	<i>Tuesday 10:30 – 11:20</i>
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COURSE DESCRIPTION

The aim of the course is to enable students to understand the concept of sustainability and its etymology; to be able to think about the concept of sustainable development and its basic components; understand and interpret sustainable development goals by carrying out various discussion and analytical writing activities. Through these activities they can understand the relationship between education and sustainability, the importance of sustainability in today's world.

GENERAL LEARNING OUTCOMES

The general aim of this course is to understand the concept of sustainable development and its necessity in today's conditions; In their future teaching professions, their students will be able to carry out studies related to sustainable development, thus providing them with basic concepts and understandings that they can use in their later teaching experiences.

In this course, based on the general learning objective, students are expected to have the following target behaviors at the end of the instruction:

- To learn the etymology and development of the concept of sustainability,
- To understand the relationship between education and sustainability,
- Recognize the importance of critical education for sustainable development,
- Will realize that investment in youth is the most important necessity for the society of the future.
- Will be able to explain the historical development of sustainability and education.
- Will be able to state examples of practice from Turkey in the field of education for sustainable development.
- Understand the relationship between social change and sustainability
- Will learn the impact of social change on sustainability in various dimensions

CONTENT AND SCHEDULE

1. Week	27 February-01st March (1st of March Classes Commence)	--
2. Week	06-10 March	Introduction to the course
3. Week	13-17 March	The Concept of Sustainability – Examination of Sustainable Development and Its Basic Components
4. Week	20-24 March	Sustainability as an Interdisciplinary Concept Social Ecology and Developing a Culture of Communion
5. Week	27-31st March	Examination of Sustainable Development Goals
6. Week	03rd-07 April	Examination of Sustainable Development Goals
7. Week	10-14 April	Sustainability and Education - (Historical Development)
8. Week	17-21 April (20 April Ramadan Bairam Eve)	Education for Sustainable Development (Essential Characteristics of Education)
9. & 10. Weeks	24 April-08 May (1st May Workers' & Spring Day- National Holiday)	Ara Sınavlar
11. Week	08-12 May	Education for Sustainable Development (Categories of Learning Experiences)
12. Week	15-19 May (19 May Atatürk Commemoration, Youth & Sports Day-National Holiday)	Education for Sustainable Development (Key Competencies)
13. Week	22-26 May	Historical Development of Environmental Education in the world and in Turkey
14. Week	29 May-02nd June	The New Rule of Sustainable Development: Carbon Footprint
15. Week	05-09 June (08 June Last Day of Classes)	Discussion of Books
16. Week	12-26 June	Final Exams

TEACHING / LEARNING APPROACH

- In addition to obtaining theoretical knowledge, the course will give importance to case studies.
- The instructor will make presentations in the processing of the subjects, and sometimes in the teaching-learning process, techniques and methods such as cooperative learning techniques, question-answer, problem-solving and discussion methods will be used.
- Students' active involvement in all classes is a **MUST**. Students are expected to cooperate with the course instructor throughout the course to promote their understanding and success.

TEXTBOOK

Course pack - EDUC422, Spring, 2022-23

REQUIREMENTS FOR SUCCESS

Students must fulfill the following conditions in order to be considered successful in the course:

- Attendance at least 70% of the courses (NG grade will be given to those who do not attend 70%).
- Come to the lessons prepared by reading the subject to be covered.
- Intense participation in in-class learning and practice activities.
- Completing written and presentation-based assignments in the desired quality and on time.
- Indicate citations made in written works, sources and authors of citations.
- Don't take your work from anyone, don't give it to anyone.
- Getting adequate scores in exams.

METHOD OF ASSESSMENT

Student success will be evaluated as following:

Midterm	: 30%
Assignment I	: 10%
Assignment II	: 10%
Assignment III	: 10%
Final Exam	: 35%
Participation	: 5%

Students total scores will be graded according to following criteria

90-100 = A	75-79 = B	60-64 = C	50-52 = D
85- 89 = A-	70-74 = B-	56-59 = C-	49-45 = D-
80- 84 = B+	65-69 = C+	53-55 = D+	00-44 = F
			00 = NG :